

**READING TOGETHER – PARENT GROUPS**

**Session 4: Practising Praise and Handling Errors**

**Preparation**

1. Organise seating for parents, children and presenters, as before.
2. Ensure that books are arranged in groups.
3. Handouts 2 & 3 : “How not to do reading” & “This is how you do it”.
4. Tea etc., as before.

**READING TOGETHER – PARENT GROUPS****Procedure****1. Introduction**

Encourage the parents to provide feedback on how things have gone this week. In particular, seek their views on how they managed the strategies when their child made an error, or got stuck, when reading.

- 1.2** Assure the parents that handling errors in a consistent way takes time and that this will require ongoing practice.

- 1.1** When hearing their child reading in the group, parents may wish to try out these strategies, but if they do so, it is important not to dwell too long on the word as this may interfere with their child making sense of what is being read.

- 1.2** Alternatively, parents may simply wish to provide the word when hearing their child read in the group.

**2. Reading Round the Group**

- 2.1** Arrange seating, as before, for parent/child pairs as children are being fetched from the class. Invite each child to read a short passage from their selected book. Note number of times children are praised on the tally sheet. Also note any observations with respect to handling errors.

- 2.2** Praise children's performance and that of their parents!

**3. Book Choosing**

- 3.1** As before.

**4. Discussion**

- 4.1** Discuss any points arising from observation during reading round the group, in particular, those relating to handling errors. Feed back this week's praise score from tally sheet.

- 4.1** Discuss any issues which parents may raise.

- 4.2** Advise parents that the focus of the final session will be to hear the children reading, including praise and handling errors. We will then evaluate how worthwhile parents and children feel the project has been and what benefits they feel have accrued, as well as any points for improvement.

- 4.3** Continue discussion over tea and biscuits.